

Owls Class Summer 2025

On the move



Personal, Social, Emotional Development

Find solutions to conflicts and rivalries. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Be able to name the different stages in childhood and growing up. Be able to use the correct vocabulary when naming the different parts of the body.

Knowledge and Understanding of the world

To talk about the lives of the people around them and their roles in society. To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To understand the past through settings, characters and events encountered in books read in class and storytelling. To make and draw information from simple maps. To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Understanding the key features of lifecycles of animals.

Maths

Ensuring that when counting, children say the numbers in the correct order and match one number for each item. Comparing numbers, understanding the 'one more than/one less than' relationship, and looking at how numbers are composed (13 is made from 10 and 3 more...If we take 5 away from 15 it leaves 10 etc) Automatically recalling number bonds for numbers up to 10. Investigating odd and even and beginning to understand sharing and grouping.

Literacy

Blending sounds into words to read and write. Reading a few common exception words. Enjoy listening to, and sharing a wide range of both fiction and non-fiction books Learning to name and sound letters of the alphabet as part of daily phonics. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.

Expressive Arts.

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make use of props and materials when role playing characters in narratives and stories. To invent, adapt and recount narratives and stories with peers and their teacher. To sing a range of well-known nursery rhymes and songs. To perform songs, rhymes, poems and stories with others

Physical Development

Children will be encouraged to be active and get out of breath at least once a day on the running track.

They will work on ball skills associated with throwing and catching and will practise athletic skills ready for sports day.

Children will work to develop the foundations of a handwriting style which is fast, accurate and efficient.

They will learn about the different factors that support good health such as healthy eating, regular exercise, having a good sleep routine and

Communication and Language

Ensuring children know how to listen carefully, and respond with relevant questions or to clarify understanding. To hold back and forth conversations with others. To participate in discussions, offering their own ideas, using a range of vocabulary. To offer explanations for why things might happen making use of recently introduced vocabulary from stories, non-fiction books, rhymes and poems. To express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. To make observations and ask questions about living things.