

# Explorers

## Environment

### Prior Knowledge

**Year 1:** In Year 1, you have begun to learn about chronology and understand when events happened. This included toys of the past and present, the Great Fires of London and Crediton and holidays of the past. You also learnt about the significance and legacy of Grace Darling.

### Where next? Future learning

**Year 2:** In Year 2, we will learn about significant individuals such as Florence Nightingale, Mary Seacole and Edith Cavell. We will also explore changes in food and shopping habits.

**Year 3:** In Year 3, you will learn about the achievements of the Egyptians and the Romans, as well as changes through the Stone Age.

**Year 4:** You will learn about the Mayans, 20<sup>th</sup> century leisure and entertainment and the Anglo Saxons.

**Year 5:** You will use your knowledge of events through time to understand the Victorian era, achievements of the Vikings and the role of the local area in WW2.

**Year 6:** You will learn about the Tudors, the Shang Dynasty and Ancient Greece.



### My Component Knowledge:

Lesson 1: I can understand key vocabulary.

Lesson 2: I can understand the legacy and significance of Robert Falcon Scott.

Lesson 3: I can understand the legacy and significance of Matthew Henson.

Lesson 4: I can understand the legacy and significance of Neil Armstrong.

Lesson 5: I can understand the legacy and significance of Felicity Aston.

Lesson 6: I can make comparisons between explorers.

### My Composite Knowledge:

I can understand that different people make different contributions to society and we can learn about this through our historical understanding.

### My Powerful Knowledge:

I am learning about the legacy and achievements of significant individuals.

### Key Vocabulary

**Tier 1:** Find, race, past, famous, journey

**Tier 2:** Explore, Matthew Henson, Felicity Aston, Neil Armstrong, Antarctica, continent, explorer, adventure, polar

**Tier 3:** Expedition, significant, equipment, survival



What does legacy mean?



How are they similar and different?



Why are the individuals significant?