Winkleigh Primary School

**Owls Spring Term 2025** 

Dear Children, Parents and Carers,

Happy New Year!

We hope you all had a lovely break and managed to enjoy the Christmas and New Year festivities. We have a fun filled term ahead of us with lots of lovely activities planned for the children including a trip to Rosemoor later this term. Details will be emailed out nearer the time.

This term we will be focusing on the weather and seasons mixed in with sharing some well-known stories and books by some of our favourite authors as part of 'Drawing Club'. Keep an eye out for a new member of our class fondly known as 'Share Bear' who will be coming home with a different child each weekend. We would love it if your child could share their favourite story with our bear over the weekend and then return him to school on Monday with their favourite book so that we can also share it in class. It's always lovely to know what books the children really enjoy reading.

Please can we ask you to ensure your child has a spare set of clothes in school at all times in case of little accidents or over exuberant play in our outdoor areas! These can be kept at school and hung on their pegs and we will always let you know if we have had to use them. Could we also ask you to check that all jumpers, fleeces, drink bottles and lunchboxes etc are clearly named too. As we will be learning about the seasons and the weather this term it would be helpful if each child had a pair of welly boots to keep on their peg at school please. This allows us to be able to get outside in all weather and also to make the most of jumping in puddles or running around in the snow should we be lucky enough to see any more!

We will continue with our PE lessons on Tuesdays this term so please ensure that your child comes to school in appropriate PE kit including trainers on these days.

We will be focusing on developing our fine motor and writing skills this term and would welcome any support you can give your child at home such as encouraging them to help you write items on a shopping list, writing birthday cards or thank you notes, or writing post it notes for things to remember etc. Please don't forget to let us know in your child's reading record book if you hear them read at home. They are always so proud to tell us they have read books at home and love to talk about different stories they have shared.



If you have any worries or concerns about your child, please do not hesitate to send an email, or write a little note in your child's communication book.

We look forward to another great term!

Mrs C Bourner, Mrs Brook, Miss Jones and Miss Parker

# <u>Maths</u>

Comparing numbers, using the language of 'more than', 'less than', 'fewer' Exploring how numbers are composed (3 red counters and 3 blue ones makes 6 in total) Investigating and exploring weights and measures through play Understanding 'zero' Combining groups of numbers Beginning to record maths in their own ways

### Knowledge and Understanding of the

#### world

Beginning to understand the effect of changing seasons on the natural world around them. Understanding that some places are special to members of their community. Describing what they see, hear and feel whilst outside.

Making and drawing information from simple maps

# Expressive Arts.

Learning and joining in with a range of songs and dances

Using Role Play areas and small world toys to create stories, playing alongside others cooperatively.

Investigating colours and colour mixing using a range of different media.

#### **Physical Development**

Using and holding scissors accurately. Forming recognisable letters and holding a pencil correctly. Movement development - hopping, skipping, jumping, balancing, moving at height, finding spaces

### Owls Topic Web Spring 2025: Seasons and The weather

Favourite stories and

traditional tales

### **Communication and Language**

Listening to and re-telling a range of stories. Following a set of instructions.

Joining in with rhymes and songs.

Learning about our own emotions and the feelings of others.

Building up vocabulary linked to our topics and also own personal experiences

## Personal, Social, Emotional

## **Development**

Keeping ourselves safe by thinking about what goes into and onto our bodies including medicines. We will be thinking about the people who keep us safe and looking at how we stay safe online. We will continue to work on listening to others, sharing, turn taking and talking about our own and other people's emotions.

# **Literacy**

Learning and joining in with rhymes and poems.

Blending sounds to read and write

Enjoy listening to and sharing a wide range of books Writing own names without copying

Learning to name and sound letters of the alphabet as part of daily phonics

Writing labels captions and short sentences using phonic knowledge to sound words out.