

A note from the Head

Dear Parents and Carers,

We've had such an eventful week at school.

Firstly, I would like to share with you the wonderful feedback from David Chaplin, who is a well-respected Educational Consultant. In his recent report (see attached report), he described our provision as one that truly "celebrates childhood."

We were incredibly proud of our children and grateful for the well-earned recognition of our highly effective team, whom he praised for "nurturing pupils while keeping a sharp focus on learning." His words reinforced what we already know—you simply can't buy an education like this!

David Chaplin was particularly impressed with our pre-school provision and made a special mention of our youngest child on the day, highlighting her incredible resilience. He also commended the school's high expectations, particularly in relation to our three golden rules.

We want to take this moment to thank our dedicated staff, wonderful children, and supportive parents for making Kings Nympton Primary School such a special place to learn and grow

Next, meet Zola!



We are excited to welcome a very special new arrival to school —Mrs. Miali's dog, Zola! Named after the legendary Chelsea footballer Gianfranco Zola, he is a nearly 8-year-old Spinone x Springer Spaniel, born in Somerset. With his sociable, docile, and patient nature, Zola is a wonderful addition to our school community. Studies have shown that having a school dog can help develop children's understanding of responsibility while cultivating empathy and nurturing skills. School dogs also help children build vital social confidence and skills. We're looking forward to the positive impact Zola will have on our school! He loves the company of people and is highly affectionate—we're certain the children will love having him around!

If any child is worried about dogs, please do let us know so we can chat about the best way to introduce them to Zola and ensure everyone feels comfortable.

We look forward to lots of tail wags and happy moments ahead!

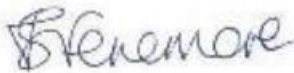
We're pleased to announce that Mrs. Betts will be running an All Sorts after-school club on Mondays during the Summer term! This club will be open to all children and will feature different fun activities each week—such as cooking and more!

It's a fantastic opportunity for children to try something new, have fun, and enjoy a variety of engaging experiences. More details on how to sign up will follow soon!

Continued from the Head

Finally, a heartfelt thank you to the parents who have spoken with us this week regarding concerns about low numbers. Your support and ideas are incredibly valuable to us, and we truly appreciate your engagement. We are committed to working together to find the best way to further strengthen our school community.

Have a lovely weekend.



Mrs V Fenemore. Executive Headteacher

David Chaplin—Educaion Consultant

Summary of key discussions

Overall:

The very strong impact of leadership of the federation is clearly evident at Kings Nympton. The high expectations of leaders are translated into everyday practice and the learning environment throughout the school.

The support provided by the federation EYFS leader is being sustained at Kings Nympton; this ensures very high-quality provision.

Throughout the school, pupils are very engaged in their learning; pupils' behaviour makes a very positive contribution to learning. The school as a whole presents as a very calm, purposeful and safe environment.

Pre-school provision:

The pre-school environment, indoors and outdoors, is very well organised. The areas of learning are well-represented with resources available to children. Everyone cares for these resources and this is supported by staff ensuring learning spaces are uncluttered.

Children are welcomed into the pre-school by caring practitioners who know each child and their needs very well. The pre-school provision is a calm, nurturing and positive environment. Relationships between children and with adults are warm. The EYFS leader models these relationships and communication with children very effectively.

The environment supports practitioners to engage in conversation with children to extend learning, such as when thinking about using materials to create flowers. Practitioners are highly skilled as children are provided with the opportunity to make choices, for example when using cutting and sticking skills to make a collage.

Both the indoor and outdoor environments are very well organised. Threads in learning are replicated, such as learning about animals and their young in an adult modelled/guided activity earlier in the week with this activity then presented in continuous provision for children to engage with independently. This is very effective as three and four-year olds are able to name animals and their young (calf/cow, lamb/sheep etc).

Practitioners make very good use of the outdoor environment. This provides good opportunities for children to develop strength and motor skills through climbing and physical activity. Children obviously enjoy these activities and are learning important skills such as taking turns, sharing, playing with others and listening. This is supported by practitioners who facilitate children making choices to use the equipment available.

Children feel safe in the provision. The provision celebrates childhood, enabling children to make choices and gain confidence – this supports well-being and happy children.

Class 1:

In Class 1, the good impact of leadership continues. The classroom presents as a very well organised and uncluttered environment. This means the focus is on learning with no distractions. Work on display celebrates the breadth of the curriculum with very clear progression shown through units of work.

Teaching is effective. Pupils are very well engaged in their learning; this is supported by high quality relationships that create a positive classroom culture. Staff work hard to maintain the quality of the environment, including helpful prompts to support current learning in mathematics and writing. A reading/book area has been developed and this provides a welcoming space for pupils to enjoy books.

Key stage 1 teachers across the federation have been working together to develop the Drawing Club and Curious Quests approach to writing. This is extending pupils' vocabulary, such as a Year 1 pupil using 'malodorous' in writing linked to the Stinky Cheeseman fairy tale. Currently, a workstation of materials belonging to an adult is situated under the display of Drawing Club writing. This could be removed and the space used to display resources linked to the current Drawing Club/Curious Quests story with opportunities for pupils to use these to create more imaginative contexts for stories

Class 2:

In Class 2, changes to staffing have had a very positive impact. Pupils are calm and engaged in their learning; this allows the teacher to teach and for learning to proceed at a good pace. The classroom has been organised to provide space for direct teaching, group and independent work. Displays of work are consistent with clear progression through units of work.

Expectations are high, including for pupils' personal development. In assembly, for example, the school values were celebrated with certificates for pupils who demonstrated kindness, resilience etc. These values are also given a high profile in the class with pupils themselves recognising when others have shown them in their actions. As a result, the culture of the classroom is positive. Practitioners (teacher and teaching assistant) are a highly effective team, nurturing pupils but keeping a sharp focus on learning.

Pupils enjoy their learning and the challenges presented. Year 6 pupils, for example, applied themselves well to exploring the properties of different triangles. They willingly discuss their learning such as how the term 'equilateral' is linked to the properties of this type of triangle.

MOTHERS DAY CREAM TEA

THURSDAY 27TH MARCH 2025



Mother's Day Cream Tea

Inviting: Mums, Grans, Significant females

Thursday 27th March

In school from 2.15pm

- * Homemade scone
- * Jam & Clotted Cream
- * Tea or Coffee
- * A biscuit for the children

£4.50

Please pre-order your
cream tea on the
gateway by Tuesday
18th March

Please note, cream teas are
pre-order only.
We will be unable to provide
a cream tea on the day.



DIARY DATES

W/C 24TH MARCH 2025



Saturday 22nd March	<ul style="list-style-type: none"> ◆ <i>Deadline for booking before school club on the gateway for w/c 31st March</i>
Monday 24th March	<ul style="list-style-type: none"> ◆ School door opens at 8:45am and will shut promptly at 8:55am so that children are in class ready to start their learning at 9am, <u>late arrivals will need to be signed in, in the admin office</u> ◆ Onsite AM—Mrs Rowcliffe ◆ Onsite PM—Subject leader from Winkleigh ◆ PE Kit today: Class 1
Tuesday 25th March	<ul style="list-style-type: none"> ◆ Onsite AM—Mrs Fenemore / Mrs Manning ◆ Onsite PM—Mrs Rowcliffe
Wednesday 26th March	<ul style="list-style-type: none"> ◆ Onsite PM—Mrs Manning ◆ PE kit today: Class 1
Thursday 27th March	<ul style="list-style-type: none"> ◆ Onsite AM—Mrs Fenemore & Mrs Manning ◆ Onsite all day—Mrs Stapley ◆ PE Kit today: Class 2 ◆ From 2.15pm Mothers Day Cream Tea
Friday 28th March	<ul style="list-style-type: none"> ◆ KS2 to come to Winkleigh Primary School—Playground Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am 3.30pm Children released to their parents/carers (Lunch can be ordered via the gateway up to 8am the same day)

Emails sent this week: Deadline Mothers Day Cream Tea, Letter from Mrs Fenemore, Summer Holiday Club 2025, Friday 28th March 2025.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Preschool - Mrs Stapley

Spring is finally here, and we are so excited to welcome the season of growth and new beginnings! This month we will be exploring all things spring—flowers blooming, baby animals, and the changes we see in nature.

So far the children have created spring themed collages, made flowers using playdough, grown their own cress and enjoyed the glorious weather outside.

Below is a song we have been singing. Have a wonderful weekend. The Preschool Team

"Plant a Little Seed" (Tune: "Twinkle, Twinkle, Little Star")

***Plant a seed down in the ground,
Give it water all around.
Sun will shine, the roots will grow,
Leaves pop up and start to show.
Watch it grow so big and tall,
A seed turns to a plant for all!***



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Class 1 - Mrs Betts

This week in Curious Quest, we have been inventing stories based upon *Supertato* by Sue Hendra. The children have been inventing their new superhero and imagining where they may live. As well as, creating their own supervillain. We have had some amazing creations from the Evil Fish Fingers to Evil Rainbow Pea. They have also helped the Faithful friends to understand capital letters, finger spaces and full stops. Great work class 1!

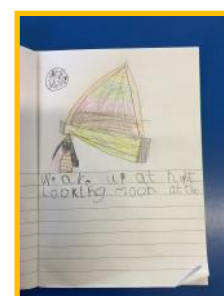
In maths, we have been counting in 10s and learning the connection to the 10 times table. Reception have been learning about 3d and 2d shapes. They have also been looking at them in the environment to see which are more common. They noticed that cuboids are more common than cubes.

In PE, we have continued to develop our skills for tag rugby by practising both putting and tightening our own tag belts. Then, playing Scarecrow Tag and Sharks and Fishes Tag to develop our running, dodging and tagging skills. We are also, practising our bat and ball skills by learning how to hold a cricket bat and then push, and hit a ball with a cricket bat.

In RE, the children are continuing their learning about Easter, and this week they learnt about Good Friday. They made their own versions of Calvary Hill, where Jesus died on the cross. They also thought hard about words that were associated with the story - friendship, love and hope were among the words that all the children associated with Jesus and the cross.

Have a great restful weekend.

Mrs Betts, Mrs Blacker and Mrs Slade



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Class 2- Mrs Miali

There has been lots of discussion and learning about rainforests this week, particularly the Amazon, as our new English text, *'The Great Kapok Tree'*, and the climate we focused on in geography were both about the rainforest.

Our English text is a story about the importance of the Kapok tree, to not only the animals of the rainforest, but the future of all living things. As a class we discussed the dilemmas that the characters in the book may face and what could be done to resolve these problems. It was interesting to hear each child's view on the dilemma, with some focusing on what problems the man with the axe may face, while others thought about the animals and their habitat. Forming our own opinions on the story, each child thought about what they liked or disliked about the book and why this may be. They also identified and discussed patterns observed in the story line and inferred as to the significance of these patterns.

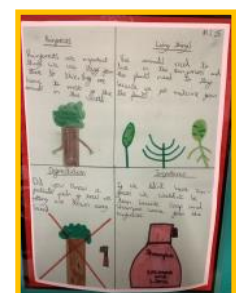
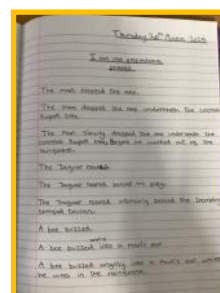
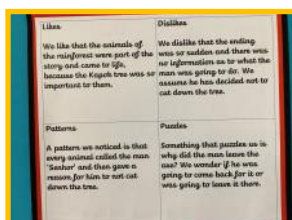
Learning in English linked beautifully with geography and the children were able to expand their knowledge of the Kapok tree further by learning why it and the rainforest as a whole are so significant in sustaining life. The class researched and organised the key information around the detrimental effects deforestation are having on the animals and the land. They chose to create either a poster or leaflet to educate others on the importance of the rainforest and how changes are affecting this precious biome. All of this deeper knowledge and understanding will aid them all in writing their final piece in English at the end of term.

This week saw the final swimming lesson and it has been fantastic to see the children enjoying their time in the pool so much. Thank you to all that have made this possible.

In science we focused on sun light and how it can be harmful if we do not protect ourselves from it. The children have planned an experiment, which they will carry out throughout next week, to see how UV light changes and damages unprotected objects. We also hope to start a second experiment with shadows next week, so hoping that the sun continues to shine!

Enjoy your weekend,

Mrs Miali, Mrs Blacker, Mrs Slade



SUMMER CAMP



£25 full day £12.50 half day
10% sibling discount available per day

SUMMER CAMP at Winkleigh Primary School

Mr Walter &
Mr Slocombe



Sports

Take part in a variety of sporting activities. Developing skills through drills and games.



Crafts

Explore various crafting projects and activities using different techniques.



Fun

Activities will include age specific and engaging sessions throughout the day.



e-mail

holidayclub@winkleigh.devon.sch.uk

For primary school children
(academic year 2024-25)
Children welcome from other
schools.

Full Day: 8:30am - 4pm
AM Session: 8:30am - 12:30pm
PM Session: 1pm - 4pm

AUTUMN/WINTER MENU

4TH NOVEMBER 2024 - 4TH APRIL 2025



1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Option 1	Cheese & Tomato Pizza	Mild Chicken Curry & Rice	Honey Roast Gammon	Meatballs in a Tomato Sauce	Fish Fingers
Hot Option 2	Golden Veggie Fingers	Cheese & Cauliflower Pasta Bake	Veggie Slice	Veggie Balls in a Tomato Sauce	Vegan Veggie Fritters
Served with	Herby Diced Potato Coleslaw or Sweetcorn	Broccoli	Roast Potatoes Cabbage & Carrots Gravy	Pasta, Green Beans & Crusty Bread	Chips & Peas or Baked Beans
Jacket Potato	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans
Dessert	Strawberry Mousse	Chocolate Surprise Brownie	Pip Organic Lolly / Warm Fruit Compote with Greek Yoghurt	Sticky Toffee Cake with Sauce	Oat & Sultana Cookie
Week One: 4 Nov 25 Nov 16 Dec 20 Jan 10 Feb 10 Mar 31 Mar					

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Option 1	Macaroni Cheese	Butcher's Sausages & Gravy	Roast Pork & Apple Sauce	Beef Lasagne	Fillet of Fish
Hot Option 2	Tomato & Basil Pasta Bake	Vegetarian Sausages & Gravy	Yorkshire Pudding Stuffed with Quorn Pieces	Vegetarian Lasagne	Veggie Nuggets
Served with	Broccoli & Garlic Bread	Mashed Potatoes & Carrots	Roast Potatoes Cabbage & Carrots Gravy	Green Beans or Coleslaw Crusty Bread	Chips & Peas or Baked Beans
Jacket Potato	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans
Dessert	Pip Organic Lolly / Warm Fruit Compote with Greek Yoghurt	Apple Crumble & Custard	Crispy Chocolate Cornflake Cake	Homemade Carrot Cake	Homemade Shortbread Biscuit
Week Two: 11 Nov 2 Dec 6 Jan 27 Jan 24 Feb 17 Mar					

3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Option 1	Cheese & Tomato Pizza	Fish Pie	Sausage Roast Sage & Onion Stuffing	Beef Bolognese	Fish Fingers
Hot Option 2	Frittata	Cheesy Wheels & Herby Diced Potatoes	Quorn & Leek Pastry Puff	Mediterranean Vegetable Pasta	Margherita Wrap
Served with	Potato Wedges Sweetcorn or Winter Coleslaw	Peas or Baked Beans	Roast Potatoes Broccoli & Carrots Gravy	Penne Pasta Green Beans & Crusty Bread	Chips & Peas or Baked Beans
Jacket Potato	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans	Cheese or Beans
Dessert	Arctic Roll	Iced Chocolate Cake	Fruit Jelly	Flapjack	Pip Organic Ice Lolly
Week Three: 18 Nov 9 Dec 13 Jan 3 Feb 3 Mar 24 Mar					

SOUTH WEST
norse

swnorse.co.uk

You can order lunch till 8am on the same day.
KS1 children are all entitled to free school meals.

ATTENDANCE



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Kings Nympton Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk