

Kings Nympton Primary School

PE and Sport Premium Funding 2023/2024

Total amount carried over from 2021/22 £ 0	£0
Total amount allocated for 2022/23 £ 17,560	£16,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,260
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,260

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use of the village hall to enable participation in a wider variety of sporting activities all year round. Hire of the hall to ensure that PE provision is provided every week throughout the school year for all children.	All staff and children in school	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Children are able to be physically active all year round. Knowledge and confidence of Teachers and Teaching Assistants enhanced due to continuous provision of PE	£1,921

<p>Staff are able to use a variety of equipment to enhance their skills</p>				
<p>Teaching Assistant upskilled and providing PE lessons every week. PE Lead from Federation provide high quality PE lessons to whole school</p> <p>Promote sports activities across the whole school by continued use of village hall facilities and lunchtime sports activities.</p> <p>Delivered in house sports that accompanied our PE lessons to allow for a competitive sporting environment for all to show case their learnt skills and techniques.</p>	<p>All staff and children in school</p> <p>All staff and children in school and the local community</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Increased fitness and participation in sport across the whole school with rewards mentally, physically and socially.</p>	<p>High quality PE provision for the whole school. Upskilling of all Teachers and Teaching Assistants. Children enjoy sport across the school.</p> <p>Continue with lunchtime club. Additionally, more in house school games will be celebrated with parents to share our PE provision with the community and allow a wider variety of whole school activities to be accessed</p>	<p>£8,600</p>

e.g. Santa run.				
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<p>Sports Day led by staff Sports Day for Key Stage 1 and Key Stage 2 was successful.</p> <p>Purchase of sports equipment following annual audit. Resources purchased to increase opportunity in participation in sport both in and out of the classroom.</p>	<p>All staff and children in school and the local community</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All children participated in all events. Competition took place in houses and year groups.</p> <p>Encourage participation in sport and representing the school. Jump Start Johnny continues to be used by children in classes. Sports kit has been purchased and donated to be used by teams in competitive team sports. Further resources have been purchased following audit of equipment.</p>	<p>£2,312</p>
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<p>Team Rubicon skateboarding workshop for Key Stage 2. Providing opportunities for KS2 children to experience different sports such as skateboarding and scootering.</p> <p>Subsidise a variety of experiences to ensure that all children can participate. Provide funding towards; Rock and Rapid, Skern Lodge, Wake Park, Surfing residential Utilita Cup.</p>	<p>All children in school</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Very well, run workshops allowing children to experience different activities and understand the importance of safety. Continue to offer as the workshops advance each year.</p> <p>Opportunities for all children to attend an event in and out of school. A spreadsheet of participation is kept to engage all children in different opportunities. Continue to find new ways to impact the curriculum</p>	<p>£3,165</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Maintain and increase levels of engagement in sporting activity across the federation within PE lessons that widen the curriculum. 	<ul style="list-style-type: none"> - Staff can monitor social media engagement and monitor the attendance of clubs. - Curriculum map and cross-curricular approach can help to influence the desire to take part in sport and become active. - New sports and interests can be followed through the implementation of new equipment and ideas. 	
<ul style="list-style-type: none"> - Wraparound care and school trip opportunities increased through varied physical literacy activities. 	<p>Staff can monitor social media engagement and monitor the attendance of clubs.</p> <p>Curriculum map and cross-curricular approach can help to affect the desire to take part in sport and become active.</p> <ul style="list-style-type: none"> - Children have the experience of ranging situations outside of the classroom. 	

<ul style="list-style-type: none"> - Create opportunities for fun class and whole school events that incorporate a sense of achievement. 	<p>Children will be recognised for sporting achievement.</p> <p>A development of confidence through experience.</p> <p>They will explore their own sporting interests.</p>	
<ul style="list-style-type: none"> - Physical literacy through life skills e.g. swimming, cycling and adventurous activities. 	<p>Children will be taught age appropriate skills.</p> <p>High quality teaching/ coaching.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	We struggle with swimming lessons due to the cost of transport to swimming pools and our proximity makes it harder to maintain a regular booking. However, we have accessed opportunities through trips, residentials and sporting achievements. However, on SOE3 forms parents indicate their child can swim over 50metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	Not all strokes can be achieved effectively from all members of the cohort. Children who have external swimming lessons still are confident with a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Data not known.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Action plan to implement swimming catch up as needed working alongside parents.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Action plan to implement swimming catch up as needed working alongside parents.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	J.Walter PE subject coordinator
Governor:	<i>(Name and Role)</i>
Date:	