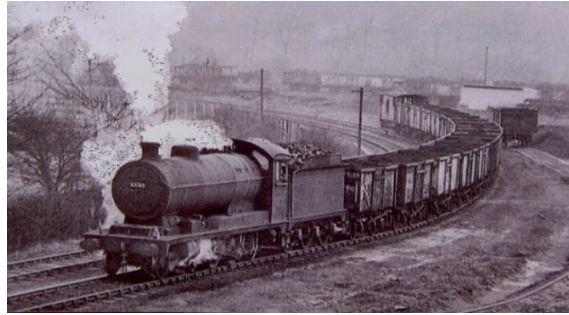




# Industrial Revolution and Local History

## Innovation



### Prior Knowledge

In KS1, the children completed sequences of work on: Toys, Food, The Great Fire of London, The Seaside, Explorers (Amelia Earhart, Neil Armstrong, Robert Falcon Scott), Significant individuals- Florence Nightingale, Mary Seacole.

This year, in KS2, the children have learnt about Changes in an aspect of social history- Leisure and Entertainment in the 20<sup>th</sup> Century and Ancient Egypt. In previous years they have learnt about Changes in Britain from the Stone Age to Iron Age, the changing power of monarchs as well as the Roman Empire, Shang Dynasty, Mayans, Ancient Greece and Tudors.

### What is child labour?



### How did the Industrial Revolution affect Kings Nympton?

### My Component Knowledge:

**Lesson 1:** I can consider why the Industrial Revolution was so important for our country.

**Lesson 2:** I can understand the main factors in the creation of Industrial Britain.

**Lesson 3:** I can investigate some of the social, economic and technological advancements that occurred during the Industrial Revolution.

**Lesson 4:** I can investigate some of the social, economic and technological advancements that occurred during the Industrial Revolution.

**Lesson 5:** I can understand and consider what child labour is and provide reasoned opinions about it.

**Lesson 6:** I can discuss and consider how the Industrial Revolution made important changes to my local area.

### My Composite Knowledge:

I will develop a chronologically secure knowledge and understanding of British and local history, establishing clear narratives within and across the periods that I study.

### My Powerful Knowledge:

I will develop my understanding of the connections between local, regional, national and international history.

### Key Vocabulary

**Tier 1:** transport, factories, urban, rural, cities, farming, inventions, Victorian Era, population, power

**Tier 2:** Industry, locomotive, technology, significant individuals, empire, child labour, economy

**Tier 3:** Industrial Revolution, engineer, pioneer

### Who was Richard Trevithick?



### What important inventions were created during the Industrial Revolution?

Which inventions of the Industrial Revolution were the most significant?



Do you know of any inventions that were made in the Industrial Revolution?

Do we still use any today?